



VIDEO DESCRIPTION

In this video, we will explore how classroom teachers and school personnel play a crucial role in preventing school violence through trauma-informed practices. We will build upon the understanding of the connection between trauma and school violence, and recognize the importance of addressing trauma to break the cycle of violent behavior. We will identify common signs of trauma in students and discover practical techniques to support those students.

CREATING A SUPPORTIVE AND NURTURING ENVIRONMENT

Awareness: Understanding your students' experiences is the first step toward creating a compassionate classroom.

ANTI-VIOLENCE IN SCHOOLS: PART 2

Grade Level: 6-12

LEARNING OBJECTIVES

Teachers will:

- Learn to recognize and address trauma, which can help break the cycle that may lead to violent behavior.
- Discover how to incorporate specific trauma-informed practices in their classrooms and schools.
- Identify common learning and cognition, as well as behavioral and social reactions that indicate a student may be experiencing trauma.
- Acquire ways to support students who have experienced trauma and help reduce the risk of violence.

PRE-VIEWING GUIDED QUESTIONS

- What do you currently understand about the connection between trauma and school violence?
- How do you think classroom teachers and school personnel can contribute to preventing school violence?
- Have you heard of "trauma-informed practices" before? If so, what do you know about them? If not, what do you think they might involve?

Identification: Watch for signs of distress and potential behavioral issues. Identifying concerns early allows for timely intervention.

Connections: Foster strong connections and build positive relationships with your students. A strong teacher-student bond can be a crucial factor in mitigating the effects of trauma.

Collaboration: Work closely with support staff, counselors, and parents to create a comprehensive support system for students in need.

- In your opinion, how might recognizing and addressing trauma help in breaking the cycle that may lead to violent behavior?

POST-VIEWING DISCUSSION PROMPTS

- What are four steps educators can take to create a supportive and nurturing environment to help prevent school violence?
- What are several indicators related to learning and cognition that might suggest a student has undergone trauma?
- Which observable behaviors might signal that a student has undergone traumatic experiences?
- What socialization cues might suggest that a student has been affected by trauma?
- What particular approaches can you employ to provide support for students who have faced trauma and minimize the potential for violence?