



## Resilience Education to Advance Community Healing (REACH) Statewide Expansion School Participation Agreement

After reviewing the information below, please complete [this form](#) to officially acknowledge your intent to participate in the REACH initiative.

*The goal of the Resilience Education to Advance Community Healing (REACH) Statewide Initiative is to support schools in establishing systems of support to better address student mental health and resilience via trauma-responsive and healing-centered policies and practices. By participating in this initiative, schools will gain a better understanding of the core domains of a trauma-responsive school through professional development and assess their own strengths and weaknesses in these areas. Schools will also develop data-driven action plans to address school-level policies, procedures, and practices to advance staff awareness of trauma and its impact and school-wide implementation of interventions and practices that can prevent re-traumatization and promote healing. REACH will support schools in implementation of these action plans and in monitoring their progress.*

### BENEFITS FOR PARTICIPATING SCHOOLS

Throughout this REACH Statewide Initiative, participating schools will benefit in the following ways:

- 1. Virtual Learning Community:** Your REACH School Team will have full access to the Center for Childhood Resilience (CCR) REACH Learning and Resource Hub (RLRH). The RLRH features a series of on-demand recorded trainings and resources to prepare educators and community partners to better support student mental health and resilience via trauma-responsive and healing-centered practices, while fostering their own personal and professional resilience and self-care skills. Training topics include the following:
  - a. Introduction to Trauma
  - b. Trauma, Racism, & Equity
  - c. Trauma Responsive Schools Implementation Assessment
  - d. Data-Driven Action Planning
- 2. ISBE Licensure Clock Hours and Continuing Education Units:** Through our Illinois State Board of Education (ISBE) and Center for Childhood Resilience at Lurie Children's Hospital of Chicago (CCR) partnership, Illinois educators who complete the virtual, on-demand trainings will have the opportunity to receive ISBE licensure clock hours. Also, licensed school social workers and psychologists who complete the recorded trainings can earn continuing education credits (CEUs).
- 3. Trauma-Responsive Schools-Implementation Assessment (TRS-IA):** Your school will learn about a national tool designed to support schools in assessing their current trauma-responsive practices. Your school will be supported in convening a REACH Team that will engage in a consensus building process to complete the TRS-IA; this instrument provides valuable information and guidance for creating a trauma responsive action plan.
- 4. REACH Community of Practice:** Beginning in the second semester of your participation in REACH, your school can opt to be part of a virtual Community of Practice (CoP) to share ideas, challenges, and successes and engage in meaningful collaboration around action plan implementation. CoP facilitators guide their CoP members to identify ways to make progress on goals included in their school's REACH action plan and translate knowledge and insights gained through CoP participation to a school-based application.

### REQUIREMENTS OF PARTICIPATING SCHOOLS



### 1. Convene REACH School Team

Identify and convene REACH School team members. Provide names, roles, and contact information of REACH team members to your SEL/ROE Hub. **Names, roles, and contact information of REACH team members will be shared with the REACH evaluation team at CCR and American Institutes of Research (AIR) for the purposes of tracking participation in REACH. REACH Team members may be invited to complete voluntary surveys or focus groups to provide input on their experiences with REACH.**

The specific roles of identified team members are:

- a. School Administrator (Principal, AP)
- b. Student Services/Mental Health Lead (Dean, Counselor, Social Worker or Psychologist or School's Community Mental Health Partner Lead)
- c. Community Partner
- d. Teacher Lead
- e. Caregiver/Family Representative

### 2. Participate in the Online Learning Modules and Live PLCs hosted by your SEL/ROE Hub

- a. The REACH School team will complete 1 or 3 online learning modules depending on their role.
- b. District and school leads will attend 2 live PLCs hosted by their SEL/ROE Hub
- c. Live PLCs may be recorded for the purposes of training and quality improvement.

### 3. Complete [Trauma Responsive Schools-Implementation Assessment \(TRS-IA\)](#)

- a. Complete the TRS-IA individually (each REACH School team member)
- b. Hold REACH school team meeting to review and achieve consensus on school TRS-IA ratings
- c. Enter the REACH Team TRS-IA consensus scores into the [School Health Assessment and Performance Evaluation \(SHAPE\) System](#) data platform.
- d. Allow TRS-IA data entered within the SHAPE data platform to be shared with the Illinois State Board of Education (ISBE), Center for Childhood Resilience (CCR), Loyola University of Chicago, Parliament Collective Intelligence, and American Institutes for Research (AIR). ISBE will ensure the appropriate data sharing agreements and data protections are in place prior to sharing data with the evaluation team.

### 4. Develop a Trauma-Responsive Schools Action Plan

- a. Convene REACH school team to develop a data-driven action plan based on TRS-IA scores and other relevant data. Action plans should be developed to take advantage of REACH professional development (PD) and continuous learning offered through REACH Communities of Practice (CoPs) and the Learning and Resource Hub where possible.
- b. Allow Action Plan to be shared with the Center for Childhood Resilience (CCR) and American Institutes for Research (AIR), the REACH evaluation partner.

### 5. Implement Action Plans

- a. Carry out actions identified in action plans over the following 12 months
- b. Recommended action plan implementation includes joining a CoP tied to action plan priorities and engaging in relevant modules in the Learning and Resource Hub; schools may use additional resources as well.

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*The Resilience Education to Advance Community Healing (REACH) Statewide Initiative is supported by Elementary and Secondary School Emergency Relief Funds (ESSER II) from the Office of Elementary and Secondary Education at the U.S. Department of Education. For more information, please visit [oese.ed.gov](https://oese.ed.gov). Additional support has been provided by Grand Victoria Foundation and other philanthropic partners. If you have any questions, please contact [REACH@luriechildrens.org](mailto:REACH@luriechildrens.org).*