



1 Sample Goals for Data- Driven Action Plans

DOMAIN 1: WHOLE SCHOOL SAFETY PLANNING

1A. **Goal:** In order to increase school-wide capacity on trauma-informed approaches, practices, and interventions, PD and monthly grade-level meetings will focus on SEL. This will be measured through staff assessments, and decreased discipline referrals.

a. Action steps:

- i. Conduct a crisis workshop training for school leadership
- ii. Identify “hot spots” on campus that may require staff at the school-level.

1B. **Goal:** Align and clearly define processes to respond to school challenges and crisis

a. Action steps:

- i. Develop school response flowchart
- ii. Consult SLT to schedule a PD time to review flowchart with staff
- iii. Follow up with key stakeholders to determine if flowchart is working or needs further revision
- iv. Assess flowchart for shifts to be made for transition to in - person learning
- v. Schedule CPS Crisis Team to train BHT and counselors on Crisis Response
- vi. Schedule CPS Crisis Team to train whole staff on Crisis Response

DOMAIN 2: WHOLE SCHOOL PREVENTION PLANNING

2A. **Goal:** 100% of staff will participate in activities to build and maintain positive relationships with students

a. Action step:

- i. Assign each new student a staff mentor during the intake process to begin fostering staff/student relationships

DOMAIN 3: WHOLE SCHOOL TRAUMA PROGRAMMING

3A. **Goal:** Increase whole staff awareness of trauma and its impact (including symptoms and triggers) and apply the trauma lens to student behavior concerns by increasing supportive strategies a.

Action step:

- i. Schedule monthly Principal-directed PLC around Creating Safe Classrooms, Building relationships.

DOMAIN 4: CLASSROOM BASED STRATEGIES

4A. **Goal:** Secure a trainer to facilitate a school-wide training around trauma responsiveness. After training, participants will be equipped with skills to: create a safe and predictable learning

environment, anticipate student needs, respond to trauma incidents, and recognize and respond

to micro and macroaggressions.

a. Action step:

- i. Create and distribute a list of strategies for responding to trauma incidents in the classroom to faculty

DOMAIN 5: EARLY INTERVENTION TRAUMA PROGRAMMING

5A. **Goal:** To identify students who have a high number of ACEs and provide them with early interventions and supports

a. Action Step:

- i. Menu of targeted supports for students with high ACE survey results (Tiers II and III)

DOMAIN 6: TARGETED TRAUMA PROGRAMMING

6A. **Goal:** Identify and Engage the 20% of students who need secondary PBIS supports for school attendance and work completion during the FY21 school year.

- a. Action Item(s):** Organize Lunch Bunch Group for students in need of secondary PBIS supports for school attendance and work completion (5+ absences and little to no work completion)

DOMAIN 7: STAFF SELF CARE FOR SECONDARY TRAUMATIC STRESS

A. **Goal:** By the end of the 20-21SY, 50% of staff will have participated in at least one self-care group or self-care activity as reported on a survey.

a. Action Item(s):

- i. Walking group for staff during planning times; introduce staff to Headspace (mindfulness app); seek/secure a counselor for virtual counseling sessions; bi-weekly admin/staff check-ins; massage day for staff; calm corner in faculty lounge with adult coloring books and other calmness-promoting décor

DOMAIN 8: COMMUNITY CONTEXT (AP 18)

8A. **Goal:** Building a supportive and collaborative community with parents/families.

a. Action Items(s):

- i. Design and implement parent workshop in partnership with Greywood Health Center related to support during COVID-19, remote learning, self-care and stress, how to support your student with stress and anxiety, etc., provide resources to families, and consider a quarterly basis of workshops based on parent feedback

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